

COMBINED COMPETITIVE EXAMINATION FOR
RECRUITMENT TO THE POSTS OF
PROVINCIAL MANAGEMENT SERVICE, ETC - 2014

SUBJECT: SOCIOLOGY-I

TIME ALLOWED: THREE HOURS
MAXIMUM MARKS: 100

NOTE: Attempt any FIVE questions. Attempt in English language. All questions carry equal marks.

- Q.1. Define Sociology and explain its scope and methodology.
- Q.2. What is nature and character of Modernism? How it is different from Pre-Modern Era? What is the attitude of Modern Thinkers towards reason and knowledge?
- Q.3. How did the paradigm shift take place and the post-modern era start? Also briefly mention the salient features of Post-modernism.
- Q.4. "Feminism is grounded on the belief that women are oppressed and disadvantaged by comparison with men!" Comment.
- Q.5. Marxist Feminism holds that the oppression of women is rooted in economic circumstances. Do you agree with this statement?
- Q.6. How can the issue of gender be regarded as variable in the analysis of social Phenomenon?
- Q.7. Write detailed note on the possible role of Islam in building up an equitable and peaceful society and make it a model for the whole world.
- Q.8. Write short notes on any TWO of the following:
- The Origin of family
 - Class struggle.
 - Punishment and its theories.
 - Impact of Post-modernism on Sociology.

PUNJAB PUBLIC SERVICE COMMISSION

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TIME ALLOWED: THREE HOURS
MAXIMUM MARKS: 100

NOTE: Attempt any FIVE questions. Attempt in English language. All questions carry equal marks.

- Q.1. Explain the uses, strength and weakness of participant observation as a Research Method.
- Q.2. Explain what is meant by Methodological pluralism and Triangulation? Why Sociologist might want to use a range of methods on Sociological Research?
- Q.3. What are the essential features of Globalization.
- Q.4. Compare Health in low-income countries with the Health in higher-income countries.
- Q.5. What do you understand by the Demographic Transition? At which stage of Transition do you find the current demographic situation of Pakistan?
- Q.6. Criminal Activities are learned in much same way as are law-abiding activities and in general are directed the same needs and values. Comment.
- Q.7. Rates of criminality are much lower for women than for men. How do general socialization differences between men and women explain these rates of criminality?

To succeed, look at things not as they are, but as they can be. :)