

**PUNJAB PUBLIC SERVICE COMMISSION**  
**COMBINED COMPETITIVE EXAMINATION**  
**FOR RECRUITMENT TO THE POSTS OF**  
**PROVINCIAL MANAGEMENT SERVICE, ETC.**

**EDUCATION (OPTIONAL) PAPER-I**

**TIME ALLOWED: 3 HOURS**

**MAXIMUM MARKS: 100**

**PART-I**

**Note:** Attempt THREE questions from Part-I and TWO from Part-II.

Attempt in English or Urdu.

- Q.1:** Define Education and discuss in detail (with examples) while highlighting the following: (5+5+5+5)
- (i) Education and citizenship
  - (ii) Education and Economic development
  - (iii) Education and social justice
- Q.2:** Write at least two definitions of Curriculum and discuss various stages of curriculum development and their significance. (4+4+4+4)
- Q.3:** Write a detailed comparative note on two curriculum development models and their importance at different levels of learning. (10+10)
- Q.4:** What is curriculum development process in Pakistan while describing the role of different institutions in the process? (10+10)

**PART-II**

- Q.5:** Critically analyze behavioral learning theories. Analyze the current situation of Pakistan and discuss which learning theory is currently in practice. Also suggest how the current teaching learning situation of our country can be improved. (5+5+10)
- Q.6:** Comprehensively discuss two major theories of leadership. Discuss what is the difference between trait theories and styles of leadership? (10+10)
- Q.7:** How all round development of students is possible? Suggest a plan for a school (secondary level) while addressing the physical, cognitive, social, and moral development of the students. (5+3+3+3+3)